How Common Does the Curriculum Need to be?

Connecting the Google 80/20 Principle to the Common Core

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“Education is not the filling of a pail, but the lighting of a fire.”

 --William Butler Yeats

**Workshop Outline**

1. Introduction/Context
2. Writing Prompt /Share
3. Google 80/20 Overview—Proposal, Process, Progress, Project, Presentation, Paper.
4. Examination of Student Work/Looking at the Common Core
5. Questions and Answer/Possibilities for Implementation

**Resources**

***Internet***

Kevin Brookhouser’s 80/20 Ted Talk from Monterey California. An entertaining and informative overview of the 80/20 principle in the classroom.

www.youtube.com/watch?v=MqG-bppvW7k

**iteachithink.com** – Kevin Brookhauser’s site devoted to the 80/20 principle.

**The Global Genius Hour Project**-Student work from all corners of the world.

https://theglobalgeniushourproject.wikispaces.com/

**20% Time**—A Google community of teachers and students using 20% time in the classroom.

<https://plus.google.com/communities/106587736552711089308#communities/106587736552711089308>

**Genius Hour Live Binder—**A wealth of resources and student projects from elementary school teacher Joy Kirr. <http://www.livebinders.com/play/play?id=829279>

***Books***

*Drive* by Daniel Pink—Pink’s study of motivation is not aimed exclusively at the classroom, but served as an inspiration for early educational 8/20 work.

*Blending Genre, Altering Styles: Writing Multigenre Papers* by Tom Romano—Romano’s book is chock full of ideas that could be useful as students attempt to communicate their research in traditional and no-traditional formats.

**[[1]](#endnote-1)** SteveMasson, Marion Casey Google’s 80/20 Principle and the Common Core-- Breakout Session IIG

**Writing Prompt**:

Describe a time in your life in which you became a self-directed learner. Think about moments from the past where you became innately curious about a subject and could not get enough of it. This does not have to be an academic subject; write about anything from gardening to ancient Greece. How did you learn more about your subject? Describe what it felt like to learn about something that you were truly interested in?

**Questions For Examining Student Work**

* Where do you see evidence of the Common Core Standards provided in Katie’s paper, presentation, and project?
* What else do you notice about Katie’s work?
* What questions does Katie’s work raise for you?

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1. SteveMasson, Marion Casey Google’s 80/20 Principle and the Common Core-- Breakout Session IIG [↑](#endnote-ref-1)